**Three-minute academic speech**

**Speaker’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Criterion | **Rating**  Excellent  Points (max 15)  Meets all of the five criteria | **Rating**  Good  Points (max 12)  Meets up to four of each of the five criteria | **Rating**  Satisfactory  Points (max 9)  Meets up to three of each of the five criteria | **Rating**  Needs Improvement  Points (max 6)  Meets up to two of each of the five criteria |
| **Structure** | (1) Introduction gets attention  (2) Clearly identifies topic  (3) Main body is logical  (4) Main points are clear and well supported  (5) Conclusion reviews main points and brings closure | (1) Introduction gets attention  (2) Clearly identifies topic  (3) Main body is logical  (4) Main points are clear and well supported  (5) Conclusion reviews main points and brings closure | (1) Introduction gets attention  (2) Clearly identifies topic  (3) Main body is logical  (4) Main points are clear and well supported  (5) Conclusion reviews main points and brings closure | (1) Introduction gets attention  (2) Clearly identifies topic  (3) Main body is logical  (4) Main points are clear and well supported  (5) Conclusion reviews main points and brings closure |
| **Use of Language** | (1) Use of language is effective  (2) Pauses are adequate  (3) Vocabulary is well-chosen  (4) Grammar is correct  (5) No um,uh,er, etc | (1) Use of language is effective  (2) Pauses are adequate  (3) Vocabulary is well-chosen  (4) Grammar is correct  (5) No um,uh,er, etc | (1) Use of language is effective  (2) Pauses are adequate  (3) Vocabulary is well-chosen  (4) Grammar is correct  (5) No um,uh,er, etc | (1) Use of language is effective  (2) Pauses are adequate  (3) Vocabulary is well-chosen  (4) Grammar is correct  (5) No um,uh,er, etc |
| **Delivery** | (1) Topic is specific  (2) Delivery is engaging  (3) Speaker is confident  (4) Non-verbal communication supports the speech  (5) Speech is delivered within three minutes | (1) Topic is specific  (2) Delivery is engaging  (3) Speaker is confident  (4) Non-verbal communication supports the speech  (5) Speech is delivered within three minutes | (1) Topic is specific  (2) Delivery is engaging  (3) Speaker is confident  (4) Non-verbal communication supports the speech  (5) Speech is delivered within three minutes | (1) Topic is specific  (2) Delivery is engaging  (3) Speaker is confident  (4) Non-verbal communication supports the speech  (5) Speech is delivered within three minutes |

**Rating: Final Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

\* Excellent (max 15 points)

\* Good (max 12 points)

\* Satisfactory (max 9 points)

\* Needs improvement (max 6 points)

\* Fail (less than 5 points)